

(2021 - 2025)

			&EVALUA	ATION SCHEME							
COURSE	CATEG		THEORY			PRACT					
CODE	ORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS
BTME105	BEC	FUNDAMENTALS OF MECHANICAL ENGINEERING AND APPLIED MECHANICS	60	20	20	30	20	3.	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Educational Objectives (CEOS):**

The objective of the course is to develop basic knowledge of (A) engineering materials (B) thermodynamics, I.C. engines & boilers (C) principle of statics and friction forces (D) centroid & moments of inertia (E) shear force and bending moment

#### **Course Outcomes:**

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes:

- 1. Student would be able to understand the need of engineering materials and its properties.
- 2. Student would be able to understand the basic of thermodynamics and its principles.
- 3. Student would be able to understand working principle of IC engines and boilers.
- 4. Students will be able to demonstrate various types of forces and their analysis.
- 5. Students will be able to demonstrate centre of gravity and moment of inertia of different geometrical shaped figures.
- 6. Students will be able to determine the concepts of stress, shear force and bending moment in beams.

#### Syllabus:

#### UNIT I

**Introduction to Engineering Materials:** Introduction, Classification of Engineering Materials, Mechanical properties like strength, hardness, toughness, ductility, brittleness, malleability etc. of materials, Tensile Test-Stress-strain diagram of ductile and brittle materials, Hooks law and modulus of elasticity, Hardness, and Impact testing of materials, BHN etc.

#### UNIT II

**Thermodynamics:** Thermodynamic system, properties, state, process, Zeroth, First and second law of thermodynamics, thermodynamic processes at constant pressure, volume, enthalpy & entropy

**IC Engines & Boilers:** Working principle of IC Engine, Terminology of IC engine, Carnot, Otto, and Diesel cycles P-V & T-S diagrams and its efficiency, working of two strokes & four

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(8 Hrs)

(9 Hrs)

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore



(2021 - 2025)

4			TEACHING & EVALUATION SCHEME									
COURSE CATEG		THEORY			PRACT							
CODE	ORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	P	CREDITS	
BTME105	BEC	FUNDAMENTALS OF MECHANICAL ENGINEERING AND APPLIED MECHANICS	60	20	20	30	20	3	0	2	4	

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; **\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

stroke Petrol & Diesel engines. Classification and working of boilers, mountings and accessories of boilers, Efficiency and performance analysis of boilers

#### UNIT III

**Basic Concepts and Principles of Statics:** Introduction, Laws of Mechanics, Force, Moment and couple, Principle of Transmissibility, Varignon's theorem, Resultant of force systems, Concurrent and non-concurrent coplanar forces. Free body diagram, Types of supports and their reactions, requirements of stable equilibrium, Equations of equilibrium of coplanar systems.

**Frictional forces:** Frictional Force, Laws of Coulomb Friction, Types of Friction, Sliding Friction, Rolling Friction, Belt Friction, Ladder Friction.

#### UNIT IV

**Centroid & Moments of Inertia:** Centroid, Centre of Gravity, Determination of Centroid of Simple Figures, Centroid of composite Sections, Centre of Gravity of structural Sections.

**Moments of Inertia:** Basic concept of Inertia, Principle of Moment of Inertia, Theorems of Moment of Inertia, Moment of Inertia of simple sections and composite section. Radius of Gyration, Polar Moment of Inertia of Standard Sections

#### UNIT V

Analysis of Framed Structure: Introduction, Types of frames, Truss, Types of truss, Analysis of frame using Methods of Joints, Methods of Sections, Graphical Method.

Shear Force and Bending Moment: Definition of bending moment and shear force, Sign conventions, Shear force and bending moment diagrams for statically determinate beams subjected to points load, uniformly distributed loads, uniformly varying loads, couple and their combinations.

#### Text and Reference Books:

- 1. "Basic Mechanical Engineering" by Dr. V. M. Domkundwar and S. S. Bhavikatti, Nirali Prakashan, 2018.
- 2. "Mechanical Engineering" by R.K. Rajput, S. Chand & Co. Delhi, 2019.

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#### (9 Hrs)

(10 Hrs)

#### (9 Hrs)



(2021 - 2025)

COURSE CATEG	+		TEACHING & EVALUATION SCHEME									
	CATEG		THEORY			PRACT						
CODE	ORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	Р	CREDITS	
BTME105	BEC	FUNDAMENTALS OF MECHANICAL ENGINEERING AND APPLIED MECHANICS	60	20	20	30	20	3 -	0	2	4	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

- 3. "An Introduction to Mechanical Engineering" by Jonathan Wickert and Kemper Lewis, CENGAGE Learning, 2012.
- 4. "Engineering Mechanics" by Shames and Rao, Pearson Edu(I), 2005.
- 5. "Engineering Mechanics (Statics & Dynamics)" by R.C. Hibler, Pearson Edu(I), 2015.
- 6. "A Text book of Applied Mechanics" by R.K. Rajput, Laxmi Pub. 2016.
- 7. "A Textbook of Engineering Mechanics" by R K Bansal, Laxmi Pub. 2005.

#### List of Experiments:

- 1. To perform tensile test, plot the stress- strain diagram and evaluate the tensile property of a given specimen.
- 2. Study of different IC Engines.
- 3. Study of various types of Boilers.
- 4. Study of different types of Boilers Mountings and accessories.
- 5. Problems relating to centroid of composite areas.
- 6. Problems on moment of inertia, polar moment of inertia, radius of gyration, polar radius of gyration of composite areas.
- 7. Problems involving frictional forces.
- 8. Analysis of simple trusses by method of joints, method of sections & graphical method.
- 9. Problems on shear force and bending moment diagrams.

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## Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Science Department of Physics Choice Based Credit System (CBCS)

# B. Tech. (Common for All branches)

			Teaching and Evaluation Scheme										
8 H			Theory			Practical							
Subject Code	Category	Subject Name	End Sem Uni- versity Exam	Two Term Exam	Teac hers As- sess- ment *	End Sem Uni- versi- ty Exam	Tea cher s As- sess men t*	Th	т	Р	CREDITS		
BTPH101	DC	Applied Physics	60	20	20	30	20	3	1	2	5		

Course Objectives	<ol> <li>To develop the comprehensive understanding of laws of physics.</li> <li>To develop ability to apply laws of physics for various engineer applications.</li> </ol>
	3. To develop the experimental skills, ability to analyze the data tained experimentally to reach substantiated conclusions.
	1. Student will be able to comprehend laws of physics.
Course Outcomes	<ol> <li>Student will be able to apply laws of physics for various engine ing applications.</li> </ol>
	3. 3. Student will be able to determine physical parameter experiment ly and will be able to analyze the data obtained experimentally
	draw substantiate conclusions.

Abbi	reviation	Teacher Assessment (Theory) shall be based on following components: Quiz / Assignment/ Project
5 Th	Theory	/ Participation in class (Given that no component shall be exceed 10 Marks).
Т	Tutorial	Teacher Assessment (Practical) shall be based on following components: Viva / File / Participation
р	Practical	in Lab work (Given that no component shall be exceed 50% of Marks).

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### Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Science **Department of Physics** Choice Based Credit System (CBCS) **BTPH101: Applied Physics**

# UNIT I: Quantum Physics

Introduction to Quantum hypothesis, Matter wave concept, Wave Group and Particle velocity and their relations, Uncertainty principle with elementary proof and applications to microscope and single slit, Compton Effect, Wave function and its physical significance, Development of time dependent and time independent Schrodinger wave equation, Applications of time independent Schrodinger wave equation.

### UNIT II: Solid State Physics

Free electron model, Qualitative Analysis of Kronig Penney Model, Effective mass, Fermi level for Intrinsic and Extrinsic semiconductors, P-N junction diode, Zener diode, Tunnel diode, Photodiode, Solar-cells, Hall Effect, Introduction to Superconductivity, Meissner effect, Type I & II Superconductors.

#### **UNIT III:** Nuclear Physics

Nuclear Structure & Properties Nuclear models: Liquid drop with semi-empirical mass formula & shell model. Particle accelerators: Cyclotron, Synchrotron, Betatron. Counters and Detectors: Giger-Muller counters, Bainbridge Mass Spectrograph and Auston Mass Spectrograph.

### UNIT VI: Laser & Fiber Optics

Stimulated and Spontaneous Emission, Einstein's A&B Coefficients, Population Inversion, Pumping, Techniques of Pumping, Optical Resonator, Properties and Applications of Laser, Ruby, Nd:Y AG, He-Ne lasers. Introduction to Optical fibre, Acceptance angle and cone, Numerical Aperture, V-Number, Ray theory of propagation through optical fibre, Pulse dispersion, applications of optical fibre.

## UNIT V: Wave Optics

Introduction to Interference, Fresnel's Bi-prism, Interference in Thin films, Newton's rings experiment, Michelson's interferometer and its application, Introduction to Diffraction and its Types, Diffraction at single slit, double slit, resolving power, Rayleigh criterion, Resolving power of grating, Concept of polarized light, Double refraction, quarter and halfwave plate, circularly & elliptically polarized light.

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#### **BTPH101:** Applied Physics

#### REFERENCES

- 1. "Engineering Physics", by Dr. S. L. Gupta and Sanjeev Gupta, Dhanpat Rai Publication, New Delhi.
- 2. "Engineering Physics", by Navneet Gupta, Dhanpat Rai Publication, New Delhi.
- 3. "Engineering Physics", by H. J Sawant, Technical Publications, Pune, Maharashtra.
- "Engineering Physics". by MN. Avdhanulu & P. G. Kshirsagar, S. Chand & Co.Edition (2012).
- 5. "Fundamentals of Physics", by Halliday, Wiley, India.
- 6. "Concepts of Modern Physics", by Beiser, TMH, New Delhi.
- 7. "Atomic and Nuclear physics", by Brijlal and Subraminiyan.
- 8. "LASERSs and Electro Optics". by Christopher C. Davis, Cambridge Univ. Press (1996).
- 9. "Optoelectronics an Introduction", by J Wilson & JF.B.Hawkes, "" Prentice-Hall II Edition.
- 10. "LASER theory and applications", by A. K. Ghatak & Tyaga raja n, TMH (1984).

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#### **BTPH101: Applied Physics**

#### List of experiments

- 1. Measurement of radius of curvature "R" of convex lens by Newton's ring experiment.
- 2. Measurement of Numerical aperture of fiber by LASER.
- 3. Determination of Energy band gap .Eg" ofGe using Four Probe method.
- 4. Measurement of Frequency of A.C. mains by electrically maintained vibrating rod.
- 5. Measurement of Resolving Power of Telescope.
- 6. Measurement of "A" of LASER light source using Diffraction Grating.
- 7. Determination of Planck's constant by using photocell.
- 8. Determination of Energy band gap (Eg) using PN Junction Diode.
- 9. To determine the mass of cane sugar dissolved in water using half shade polarimeter.
- 10. To study forward and reverse characteristics of Zener diode.
- 11. To study forward and reverse characteristics of P-N diode.
- 12. To study characteristics of Photo diode.
- 13. To study characteristics of LDR.
- 14.  $\mu$  and  $\omega$  of given prism using spectrometer.
- 15. Measuring height of a given object using Sextant.

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### Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Program Name: Bachelor of Technology

			TEACHING & EVALUATION SCHEME											
SUBJECT	SUBJECT	THEORY			PRACTIC				L					
CODE	NAME	END SEM	MST	Q/A	END SEM	Q/A	Th	Т	Р	CREDI				
BTMA201N	Mathematics II	60	20	20	-	-	3	1	-	4				

#### **Course Objective**

To introduce the students to the fundamentals of integral calculus, differential equations, and numerical methods.

#### **Course Outcomes**

After the successful completion of this course students will be able to:

- 1. know the fundamental principles of integral calculus;
- 2. apply the techniques of integral calculus to the problems of rectification, volume and surface of revolution of curves;
- 3. construct and solve the differential equations of higher order;
- 4. use the concept of finite differences and interpolation in evaluation of value of functions.

#### **Course Content:**

**UNIT – I:** Calculus of finite differences: Operators, forward difference operator, backward difference operator, E-operator, relation between them, difference of a polynomial, factorial polynomial, Inverse operator. forward difference table, Backward difference Table.

**UNIT** – **II**: Interpolation: Introduction to Interpolation; Interpolation with equally spaced interval, forward and backward interpolation formula, Interpolation with unequally spaced intervals, Newton divided difference interpolation, langrage's formula for interpolation and inverse interpolation.

**UNIT – III:** Integral calculus: fundamental theorem of integral calculus, length of curves, volume, and surface area of revolution of curves.

**UNIT – IV:** Evaluation of integrals using gamma function. Multiple integral: Double integral, area by double integral. Evaluation of triple integrals.

**UNIT – V:** Linear differential equations of n<sup>th</sup> order: Linear differential equations of n<sup>th</sup> order, method of variation of parameter and Cauchy's homogenous linear equations.

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### Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Program Name: Bachelor of Technology

			TEA	CHINC	G & EVALUA	TION S	SCHE	ME		
SUBJECT	SUBJECT	THEORY		PRACTICAL					STI	
CODE	NAME	END SEM	MST	Q/A	END SEM	Q/A	Th	Т	Р	CREDIT
BTMA201N	Mathematics II	60	20	20	-	-	3	1	-	4

#### Texts:

- T. M. Apostol, Calculus, Volume I, 2nd Ed, Wiley, 1967. .
- T. M. Apostol, Calculus, Volume II, 2nd Ed, Wiley, 1969. .
- K. E. Atkinson, Numerical Analysis, John Wiley, Low Price Edition (2004). .
- S. D. Conte and C. de Boor, Elementary Numerical Analysis An Algorithmic Approach, . McGraw-Hill,2005.
- B. S. Grewal, Higher Engineering Mathematics, Khanna Publishers, Delhi .
- Erwin Kreyszig, Advanced Engineering Mathematics, 10th Ed, John Wiley Publisher.

**References:** 

- J. Stewart, Calculus: Early Transcendentals, 5th Ed, Thomas Learning (Brooks/ Cole), Indian Reprint, . 2003.
- J. Stoer and R. Bulirsch, Introduction to Numerical Analysis, 2nd Edition, Texts in Applied Mathematics, Vol. 12, Springer Verlag, 2002.
- J. D. Hoffman, Numerical Methods for Engineers and Scientists, McGraw-Hill, 2001. .
- M.K Jain, S.R.K Iyengar and R.K Jain, Numerical methods for scientific and engineering computation (Fourth Edition), New Age International (P) Limited, New Delhi, 2004.
- S. C. Chapra, Applied Numerical Methods with MATLAB for Engineers and Scientists, McGraw-Hill . 2008.

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### Name of Program: B.Tech. in Computer Science and Engineering

			TEACHING & EVALUATION SCHEME										
		THEORY			PRAC								
SUBJECT CODE	Category	SUBJECT NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Fxam	Teachers Assessment*	Th	Т	Р	CREDITS		
BTEC104	EC	Digital Logic & Circuit Design	60	20	20	30	20	3	1	2	5		

Legends: Th - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST Mid Semester Test.

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Educational Objectives:-**

The objective of this course is to-

- 1. Use of Boolean algebra and Karnaugh Map to simplify logic function.
- 2. Describe the operation of different Combinational and Sequential Logic Circuits.

#### **Course Outcomes:**

After completion of this course the students will be able to-

- 1. Design an optimal digital logic circuit to meet the given specifications.
- 2. Evaluate the performance of the given digital logic circuit based on specific criteria for reliable system implementation.

#### UNIT I

**Number System:** Introduction to number systems: Decimal, Binary, Octal and Hexadecimal, Base Conversion. Signed Binary Numbers: Signed magnitude, 1's Complement and 2's Complement representation and their arithmetic operations, 32-bit Floating point representation,

**Codes:** Types of code, Binary code, BCD, Gray code, Excess-3. BCD Addition, Code Conversion, Error Detecting and Correcting code: Even and Odd Parity, Hamming code.

#### UNIT II

**Boolean algebra and Logic gates:** Introduction to logic gates, Boolean Laws, De-morgan's theorem, Consensus theorem, Implementation using logic gates, Simplification of Boolean Expression using Boolean Laws, Canonical and Standard (SOP and POS) forms. Universal gates, NAND-NOR implementation of logic functions. Karnaugh Maps (K-maps), Minimization of logic functions using K-map. Don't Care Conditions.

#### UNIT III

**Combinational circuits:** Arithmetic circuits- Half adder, Full adder, Half subtractor, Full subtractor, Parallel Adder, BCD adder, Multiplexer, De-multiplexer, Encoder and Decoder. Design of Combinational circuits using Multiplexer and Decoder.



#### UNIT IV

**Sequential Circuits:** Introduction, Asynchronous and Synchronous Sequential circuits, Latches and Flip Flops: SR, D, JK and T. Characteristic equation, Characteristic and Excitation table. Master-Slave Flip-flop, Race around conditions, Flip flop conversion.

#### UNIT V

#### **Applications of Flip-flop:**

Shift Register: SISO, SIPO, PISO, PIPO, Left and Right Shift Register, Bidirectional Shift Register.

**Counter:** Ring counter, Johnson Counter, Asynchronous Up/down counter, Synchronous Up/down counters: State diagram, state table and realization, Mod-N Counter.

#### **Text Books:**

- 1. M. Morris Mano, "Digital Logic and Computer Design", Pearson Education, 2016.
- 2. S Salivahanan and S Arivazhagan: Digital Circuits and Design, 4<sup>th</sup> Edition, Vikas Publishing House, 2012.

#### **Reference Books:**

- 1. A. Anand Kumar, "Fundamentals of Digital Circuits", 4<sup>th</sup> Edition, PHI, 2016.
- 2. Floyd and Jain, "Digital Fundamentals", 10<sup>th</sup> Edition, Pearson Education India, 2011.
- 3. Roland J. Tocci, Widmer, Moss, "Digital Systems Principles and Applications", 10<sup>th</sup> Edition, Pearson 2009.
- 4. Stephen Brown, Zvanko Vranesic, "Fundamentals of Digital Logic Design", 3<sup>rd</sup> Edition, McGraw Hill, 2017.

#### List of experiments:

- 1. To study the operation of various logic gates and verify their truth tables.
- 2. To verify De morgans theorem
- 3. To verify the versatility of NAND and NOR gates
- 4. To compare and verify standard SOP/POS expression with minimized Boolean form using K-map.
- 5. To design and verify Adder and subtractor circuits.
- 6. To design and verify multiplexer and demultiplexer using basic logic gates.
- 7. To realize 4-bit parallel adder circuit.
- 8. To design and verify encoder and decoder circuits using ICs.
- 9. To verify the truth table of different flip flops.
- 10. To verify the functionality of shift register.
- 11. To verify the functionality of counter circuit.

### Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Technology and Science Choice Based Credit System (CBCS) in the Light of NEP-2020 B.Tech. in Electrical Engineering (Common to EE/EX/EE (Tata Power)) (2021-2025)

			<b>TEACHING &amp; EVALUATION SCHEME</b>										
			Т	THEORY			PRACTICAL						
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Tcachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS		
BTEE103	SEC	Electrical Workshop	0	0	0	50	50	0	0	6	3		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Educational Objectives (CEOs):**

- 1. The objective of this course is to familiarize the students with commonly used components, accessories and measuring equipment in Electrical installations.
- 2. The course also provides hands on experience in setting up of simple wiring circuits

#### **Course Outcomes (COs):**

After the successful completion of this course students will be able to

- 1. Understand different Electrical components.
- 2. Understand different wiring practices.
- 3. Understand different Earthing Practices.
- 4. Understand different Lighting System.

#### Syllabus

<ol> <li>Study of various electrical components.</li> <li>a) Domestic.</li> <li>b) Industrial.</li> </ol>	2 Hrs.
<ul><li>2. Study of different wiring practices.</li><li>a) Domestic.</li><li>b) Industrial.</li></ul>	6 Hrs.
<ul><li>3. Study of earthing practices.</li><li>a) Domestic.</li><li>b) Industrial</li></ul>	2 Hrs.
4. Study of various lighting systems.	8 Hrs.

- a) fluorescent lamp
- b) HPMV lamp
- c) SV lamp

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### Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Technology and Science Choice Based Credit System (CBCS) in the Light of NEP-2020 **B.Tech. in Electrical Engineering** (Common to EE/EX/EE (Tata Power)) (2021 - 2025)

				TEA	CHING	& EVALU	ATION S	CHEM	IE		
			п		HEORY		PRACTICAL				
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	Р	CREDITS
BTEE103	SEC	Electrical Workshop	0	0	0	50	50	0	0	6	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in

Class, given that no component shall exceed more than 10 marks.

- d) Metal Halide lamp
- e) Halogen lamp
- f) Igniters various lamps
- g) Compare Fluorescent lamps
- 5. Study of Electrical Motor starter
  - a) DOL
  - b) Semi-automatic star delta
  - c) Fully automatic star delta
  - d) Slip ring motor starter
  - e) Auto-transformer motor starter
  - f) DC motor starter
- 6. Study of motor protection system
  - a) Thermal overload relay
  - b) Single phasing preventor
  - c) Static protection relay against over heating
- 7. Study
  - a) ELCB
  - b) MCB
  - c) Fuses

#### **References:**

1. S.L.Uppal Electrical, estimating and costing.

2. J.B.Gupta Electrical estimating and costing and other reference books (National Electric codes)

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7 Hrs.

5 Hrs.

4 Hrs.

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(2021 - 2025)

COURSE CODE		COURSE NAME	TEACHING & EVALUATION SCHEME								
	CATEG ORY		THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	Р	CREDITS
BTME103	BEC	WORKSHOP PRACTICES	0	0	0	30	20	· 0	0	2	1

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; **\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Educational Objectives (CEOS):**

To paraphrases with (A) workshop technology, industrial safety, and understand material properties. (B) Carpentry shop, fitting shop, (C) welding and casting.

#### **Course Outcomes:**

After completion of this course the students are expected to be able to demonstrate following knowledge, skills and attitudes:

- 1. Student would be able to understand the need of workshop, technology related to it, and industrial safety and precautions.
- 2. Student would be able to use carpentry tools, analyses various wood joints and their properties.
- 3. Students would be able to use fitting tools to make various shapes and design.
- 4. Student would be able to recognize various welding techniques and their needs.
- 5. Students would be able to design various shapes by using casting technologies.

#### Syllabus:

#### UNIT I

#### Introduction to Workshop Technology & Industrial Safety:

Workshop Technology: Introduction, need of workshop and types of workshop

**Industrial Safety-** Introduction, objective of industrial safety, causes of accidents, common sources of accidents, preventive measures, and common safety methods.

#### UNIT II

#### **Carpentry Shop:**

Introduction, types of timbers, defects in timbers, timber prevention, characteristics of good timber, common tools used in carpentry shop (marking and measuring tools; cutting tools and striking tools), and common wood joints (cross-lap, corner-lap, dovetail and bridle joints).

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(6 Hrs)

(6 Hrs)



(2021 - 2025)

COURSE CODE	TEACHING & EVALUATI							ON SCHEME					
	CATEG ORY	COURSE NAME	THEORY			PRACTICAL							
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	Р	CREDITS		
BTME103	BEC .	WORKSHOP PRACTICES	0	0	0	30	20	0	0	2	1		

 $\label{eq:Legends: L-Lecture; T-Tutorial/Teacher Guided Student Activity; P-Practical; C-Credit; $$*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.$ 

#### UNIT III

#### Fitting Shop:

Introduction, tools used in fitting shop (measuring tools, holding tools, cutting tools, striking tools and supporting tools) and operation performed in fitting work.

#### UNIT IV

#### Welding Shop:

Introduction, terminological elements of welding process, welding joints (lap joints and butt weld joint), welding positions, advantages and disadvantages of welding, classification of welding, gas welding processes and safety recommendation for gas welding.

#### UNIT V

#### Casting:

Pattern making and sand casting, Pattern materials, Types of pattern, Pattern allowances. Core prints. Moulding sand, ingredients, classification, sand additives, properties of moulding sand, sand preparation and testing. Green sand mould preparation. Cores and core making – Types of cores.

#### **Text and Reference Books:**

- 1. "Workshop Technology (Part-I)" by W.A.J. Chapman, CBS Pub, 2001.
- 2. "Production Technology (Vol-I)" by R.K. Jain, Khanna Publishers, 19<sup>th</sup> ed. 2019.
- 3. "Principles of Manufacturing Material & Process" by J.S. Campbell McGraw Hill, 1984.
- 4. "Welding: Principles & Practices" by Edward R. Bonhart, McGraw Hill Edu. India
- 5. "Welding and Welding Technology" by Richard L. Little, McGraw Hill, 2017.
- 6. "Principles of Foundry Technology" by P.L. Jain, McGraw Hill, 2017.
- 7. "Manufacturing Technology (Vol-I)" by P. N. Rao, McGraw Hill, 2017.
- 8. "Workshop Technology (Vol-I)" by B.S. Raghuvanshi, Dhanpat Rai & Co. 2015.

#### List of Experiments:

- 1. To study various industrial safety precautions & preventive measures.
- 2. To study the various timber properties, its defects and its prevention.
- 3. To make various joints (L-joint, T-joint, Cross joint, etc.) using carpentry tools.

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COURSE CODE		COURSE NAME	TEACHING & EVALUATION SCHEME								
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- 4. To perform various fitting shop operations using fitting tools.
- 5. To study various welding methods and its safety precaution.
- 6. To make various welding joints (Butt joints, Lap, joints, corner joints, etc).
- 7. To study various types of patterns and pattern allowances.
- 8. To study properties of moulding sand and prepare a mould.
- 9. To study various types of cores and its application in casting.

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